

## The School District of Osceola County

## **Invoice**

## BRIDGE PREP ACADEMY OF OSCEOLA

1.95%

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 620.20

Total Funding: \$ 4,605,436.50

Administrative Fee: (89,656.00)

Prior Year Adjustments: 
Projected Annual Amount Due to School: \$ 4,515,780.50

Total Payments: 24
Payment Number: 16
Cost Center: 0184

Vendor #: V0000116967

Invoice # : 2023 Payment 16 of 24
Invoice Amount : \$ 187,910.77

FALSE

100%

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,013,108.00						
Discretionary Millage	189,094.00						
Discretionary Local Effort	253,547.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	=						
Subtotal	>	3,455,749.00	143,989.54	2,160,715.11	143,892.65	1000004	(96.89)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		55,918.00	2,329.92	48,941.62	775.15	1632104	(1,554.76)
Supplemental Academic Instruction:		132,108.00	5,504.50	83,151.53	5,439.61	1700004	(64.89)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		37,225.00	1,551.04	23,264.27	1,551.19	1514504	0.15
Instructional Materials (UFTE)		47,767.00	1,990.29	32,010.72	1,750.70	1052?04	(239.59)
Teacher Salary Increase Allocation		157,079.00	6,544.96	78,541.80	8,726.36	1003004	2,181.40
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		611,716.00	25,488.17	385,376.28	25,148.86	1510504	(339.31)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement	t:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assis	stance Program:	8,788.50	0.00	8,788.50	0.00	1350104	0.00
Reading Allocation:		33,313.00	1,388.04	20,830.03	1,387.00	1800004	(1.04)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFT	E)	28,465.00	1,186.04	17,821.98	1,182.56	1513004	(3.48)
Total Funds Compression Allocation (UF)	ΓE)	37,308.00	1,554.50	22,872.65	1,603.93	1516004	49.43
Administration Fee:		(89,656.00)	(3,735.67)	(57,730.88)	(3,547.24)	1030004	188.43
Projected Annual Amount Due to Scho	ool	4,515,780.50	187,791.33	2,824,583.61	187,910.77		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2022-23 3rd FEFP Calculation. Adjustments for the 2021-22 FEFP Final Calculation and will be prorated over the remaining payments for this year.

49 School District: Osceola School ID: 0184 Revenue Estimate Worksheet for: BRIDGE PREP ACADEMY OF OSCEOLA Based on the 2023 Third Calculation **FEFP State and Local Funding** District Cost Differential: Base Student Allocation: \$4,587.40 0.9870 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey 2 Program Number of UFTE (WFTE x BSA x DCD) **Cost Factor** (2) x (3) Program (1) (2) (3) (4) (5) 101 Basic K-3 149.23 1.126 168.0330 \$ 760,814 111 Basic K-3 with ESE Services 6.39 1.126 7.1951 \$ 32,578 102 Basic 4-8 303.14 1.000 303.1400 \$ 1,372,546 112 Basic 4-8 with ESE Services 36.85 1.000 36.8500 \$ 166,848 103 Basic 9-12 0.00 0.999 0.0000 \$ 113 Basic 9-12 with ESE Services 0.999 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.674 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.674 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.674 0.0000 \$ 255 ESE Level 5 (Grade Level PK-3) 0.0000 \$ 0.00 5.401 255 ESE Level 5 (Grade Level 4-8) 0.00 5.401 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.000 0.0000 \$ 130 ESOL (Grade Level PK-3) 67.42 1.206 81.3085 \$ 368,146 130 ESOL (Grade Level 4-8) 57.17 1.206 68.9470 \$ 312,176 130 ESOL (Grade Level 9-12) 0.00 1.206 0.0000 \$ 300 Career Education (Grades 9-12) 0.00 0.999 0.0000 \$ 620.20 665.4736 \$ 3,013,108 **Totals** Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	E x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00	\$ -
International Baccalaureate	\$4,587.40	Х	0.9870	х	0.00	\$ -
Advanced International Certificate	\$4,587.40	Х	0.9870	х	0.00	\$ -
Industry Certified Career Education	\$4,587.40	Х	0.9870	х	0.00	\$ -
Early High School Graduation	\$4,587.40	Х	0.9870	х	0.00	\$ -
Small District ESE Supplement	\$4,587.40	Х	0.9870	х	0.00	\$ -
		Į.	Additional		0.00	\$ -
			Total	_	665.47	\$ 3,013,108
				Per		

				rei		
Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	0	=	\$ -

E Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Gu	arantee Per Student	
	5.33	PK-3	251	\$	982	\$ 5,234
Additional Funding from the FCF Consented	1.07	PK-3	252	\$	3,170	\$ 3,392
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
•	33.78	4-8	251	\$	1,101	\$ 37,192
113 by grade and matrix level. Students who do not have a matrix level should be	3.07	4-8	252	\$	3,290	\$ 10,100
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	43.25	-0.01		Total	ESE Guarantee	\$ 55,918

Divide school's Unwe	eighted FTE (UFTE) total compu	ited in Section 1, cell C2	27 above	by the district's total UFTE to	o obtain school's
UFTE share.	Charter School UFTE:	620.20	÷	District's Total UFTE:	76,354.10
					0.8123%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. **Charter School WFTE:** District's Total WFTE: 665.47 83,425.00 0.7977%

						_	
	al Academic Instruction (UFTE share)		(b)	16,263,477	х	0.8123%_\$	132,108
	y Millage Compression Allocation						
	lills (UFTE share)		(b)	23,278,838	х	0.8123% \$	•
-	rooms Allocation (UFTE share)		(b)(d)	0	X	0.8123% \$	
	Allocation (UFTE share)		(b)	4,582,654	X	0.8123% <u>\$</u>	
	l Materials Allocation (UFTE share)		(b)	5,880,434	х	0.8123% \$	
	I Enrollment Instructional Materials Allocat	ion	(e)	0	х	0.8123% <u>\$</u>	-
ESE .	Applications Allocation:						
	Charter schools should contact their school	l district sponsor			bution o		
	th Assistance Allocation (UFTE share)		(b)	3,504,245	х	0.8123% \$	•
Total Funds	Compression Allocation (UFTE share)		(b)	4,592,943	x	0.8123% \$	37,308
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.7977% <u>\$</u>	
Reading Allo			(c)	4,176,154	х	0.7977% <u>\$</u>	
	ry Increase Allocation		(f)	20,585,852		<u>\$</u>	•
	y Local Effort (WFTE share)		(c)	31,784,763	х	0.7977% \$	
	Funds Available (WFTE share)		(c)	0	x	0.7977% \$	
Discretionary	y Lottery (WFTE share)		(c)	0	x	0.7977% <u>\$</u>	-
Class Size Re	eduction Funds:						
	Weighted FTE (not including Add-On)	DCD	х	Allocation factors			
PK - 3	256.54	0.9870	х	957.94	=	242,552	
4-8	408.9370	0.9870	х	914.63	=	369,164	
9-12	0.0000	0.9870	x	916.84	=	0	
				Total	l Class Si	ze Reduction Funds \$	611,716
Total *	665.4736			iota			
Total *		ı 1. column (4) an	d should n			<u> </u>	
	(*Total FTE should equal total in Section	1, column (4) an	d should n			<u> </u>	32 <b>3,</b> 33
Total * Student Tran	(*Total FTE should equal total in Section	n 1, column (4) an	d should n			<u> </u>	
	(*Total FTE should equal total in Section			ot include any addit		<u> </u>	
	(*Total FTE should equal total in Section	0.0	<u>0</u> x	ot include any addit		E from Section 1.)	
	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders	0.0	<u>0</u> х	ot include any addii (g) 515 1,469	tional FT = = =	E from Section 1.)	
Student Tran	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	0 x 0 x	ot include any addii (g) 515 1,469	tional FT = = =	E from Section 1.)  0 0	
Student Tran	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders	0.0	<u>0</u> х	ot include any addii (g) 515 1,469	tional FT = = =	E from Section 1.)  0 0	
Student Tran	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	0 x 0 x	ot include any addii (g) 515 1,469	tional FT = = ent Tran	E from Section 1.)  0 0	
Student Tran	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders	0.0	0 x 0 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = = lent Tran	E from Section 1.)  0 0 sportation Funding: \$	
Student Tran	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnected Student Supplement	0.0	0 x 0 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = = lent Tran	E from Section 1.)  0 0 sportation Funding: \$	Total
Student Tran	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnected Student Supplement  Impact Aid Student Type	0.0	0 x 0 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = = lent Tran	O O Sportation Funding: \$ Impact Aide Student Allocation	Total
Student Tran Federally Co	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnected Student Supplement  Impact Aid Student Type  tary and Indian Lands	0.0	0 x 0 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = elent Tran	E from Section 1.)  0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$	Total
Student Tran Federally Co	(*Total FTE should equal total in Section  sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  nnected Student Supplement  Impact Aid Student Type  tary and Indian Lands  lians on Federal Lands	0.0	0 x 0 x (h)	ot include any addit (g) 515 1,469 Total Stud	= = elent Tran	E from Section 1.)  0 0 sportation Funding: \$ Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	Total  G -  G -
Student Tran Federally Cod Milit Civil	(*Total FTE should equal total in Section in sportation  Enter All UFTE Eligible Riders	0.0	0 x x (h)	ot include any addit (g) 515 1,469 Total Stud	erty \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$	Total
Student Tran Federally Cod Milit Civil	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type  tary and Indian Lands  lians on Federal Lands dents with Disabilities	0.0 0.0 Number of Stu	0 x x (h)	ot include any addit (g) 515 1,469 Total Stud  Exempt Prope Allocation	erty \$0.00 x	O   O   Sportation Funding:   S   S   S   S   S   S   S   S   S	Total
Federally Cod Milit Civil Stud	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total  hers Classroom Supply Assistance Program Charter schools should contact their schools	0.0 0.0 Number of Stu	0 x 0 x (h)	ot include any addit (g) 515 1,469 Total Stud  Exempt Prope Allocation	erty \$0.00 x	O   O   Sportation Funding:   S   S   S   S   S   S   S   S   S	Total
Student Tran Federally Cod Milit Civil	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total  hers Classroom Supply Assistance Program Charter schools should contact their schools	0.0 0.0 Number of Stu	0 x x (h)	ot include any addit (g) 515 1,469 Total Stud  Exempt Prope Allocation	erty \$0.00 x	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.54 \$ f reading allocation fun	Total
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Federally Cod  Milit Civil Stud  Florida Teacl	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total  hers Classroom Supply Assistance Program Charter schools should contact their schools	Number of Stu	0 x x (h) sidents	(g) 515 1,469 Total Stud  Exempt Prope Allocation	erty \$0.00 \$ution o	Impact Aide Student Allocation \$0.00 \$  \$0.00 \$  \$0.00 \$  \$0.00 \$  \$0.00 \$  \$1.54 \$  f reading allocation fun	Total
Federally Cod  Milit Civil Stud  Florida Teach Food Service Calculating t	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program Charter schools should contact their schools and contact their schools are schools and contact their schools and contact their schools are schools and contact their schools and contact their schools are schools are schools and contact their schools are schools are schools are schools are schools and contact the	Number of Stu	(i) regarding (j)	(g) 515 1,469 Total Stud  Exempt Prope Allocation  25 eligibility and distri	erty \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.54 \$ f reading allocation fun  Total \$ 40.31%	Total
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Federally Cod  Milit Civil Stud  Florida Teach Food Service Calculating t ESE %:	(*Total FTE should equal total in Section insportation  Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  Innected Student Supplement  Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities  Total  thers Classroom Supply Assistance Program Charter schools should contact their schools and contact their schools are schools and contact their schools and contact their schools are schools and contact their schools and contact their schools are schools are schools and contact their schools are schools are schools are schools are schools and contact the	Number of Studies of S	(i) regarding (j)	(g) 515 1,469 Total Stud  Exempt Prope Allocation  25 eligibility and distri	erty \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.54 \$ f reading allocation fun  Total \$ 40.31%	Total

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: